

KS4 Citizenship Lesson Plan



Intellectual Property: Investigating Issues and Impacts

Lesson 1 of 2 – Intellectual Property and Copyright Laws

Learning objectives

To learn the legal system in the UK, different sources of law and how the law helps society deal with complex problems.

Study skills

- Researching and investigating.
- Gathering and analysing evidence.
- Forming opinions and reaching informed conclusions. Presentation skills.

Learning outcomes

- Students will demonstrate an understanding of copyright law and how it is applied.
- Many students will demonstrate an understanding of the value of copyright to the country's economy.
- Some students will demonstrate a greater understanding of the complexity of copyright law and the impact – positive and negative – that copyright has on those involved in copyright cases.

Resources required

- Lesson Presentation
- Glossary of Terms
- Intellectual Property Cases Information Sheets
- Computers or laptops for research

Introduction

Share the learning objectives in the Lesson Presentation to introduce the topic. Ask students to read through the Glossary of Terms and ensure they understand them, then share the CLA video with students, [What Does IP Mean to You?](#) Ask them what knowledge or experience they have of Intellectual Property and copyright laws.

Main activities

Ask students about any copyright cases they've heard about in the media. Explain the investigative learning they'll be participating in during this lesson. Put students into groups and hand out the Intellectual Property Cases, one to each group. You might decide to use all the cases provided or just some of them, and you may wish to assign the same case to more than one group.

Allow students to work independently on their research and encourage them to begin putting together the presentation as they go. They might choose to present to the class verbally, wish to share images or articles, or want to produce a short PowerPoint.

Plenary

Check in with students at the end of the lesson using Slide 13 of the Lesson Presentation and ask each group to briefly feedback on how their research and investigation is going.

Useful resources

This video from the BBC explains what copyright is in basic terms, [What is Copyright?](#).

[copyrightuser.org](#) is a useful site full of engaging content for students.

The UK government copyright information can be found [here](#).

The UK government Intellectual Property information can be found [here](#).

The UK government site, found [here](#), contains an A to Z with links to all aspects of patents, trademarks, copyright and designs.

Extension activities / home learning

Students can be encouraged to do further research on the case they are investigating at home. They might also like to research some other famous cases not included in this lesson, such as [Star Wars vs Battlestar Galactic](#) or [Apple vs Microsoft](#).

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Intellectual Property: Investigating Issues and Impacts

Lesson 2 of 2 – Intellectual Property and Copyright Laws

Learning objectives

To learn the legal system in the UK, different sources of law and how the law helps society deal with complex problems.

Study skills

- Researching and investigating.
- Gathering and analysing evidence.
- Forming opinions and reaching informed conclusions. Presentation skills.

Learning outcomes

- Students will demonstrate an understanding of copyright law and how it is applied.
- Many students will demonstrate an understanding of the value of copyright to the country's economy.
- Some students will demonstrate a greater understanding of the complexity of copyright law and the impact – positive and negative – that copyright has on those involved in copyright cases.

Resources required

- Lesson Presentation
- Glossary of Terms
- Intellectual Property Cases Information Sheets
- Computers or laptops for research

Introduction

Recap the learning objectives and what was covered in the last lesson, using the Lesson Presentation from Slide 13.

Main activities

Display Slide 16 of the Lesson Presentation to remind students about some important criteria to consider when putting together their presentations.

Students work in their groups to finalise their presentations to deliver to the rest of the class, then take turns to deliver their presentations.

You may request that students make notes about each of the other cases during the presentations. Encourage questions and discussion about each case, comparing them with other cases that have been researched.

Plenary

Review the lesson with the class using Slide 17 on the Lesson Presentation.

Useful resources

copyrightuser.org is a useful site full of engaging content for students.

The UK government copyright information can be found [here](#).

The UK government Intellectual Property information can be found [here](#).

The UK government site, found [here](#), contains an A to Z with links to all aspects of patents, trademarks, copyright and designs.

Extension activities / home learning

Students could learn more about the impact on artists when copyright laws are broken. For example, the impact on musicians of illegally downloading or sharing music. They could watch this video [Musicians Discuss Music Piracy](#).

Some students might be interested in the TED talk [Online piracy is illegal, but is it wrong?](#).