

KS2 Citizenship Lesson Plan 1 of 2

Cover National Curriculum objectives for Citizenship with the first of two lessons for KS2 pupils all about Intellectual Property (IP) and the law. They'll learn about taking inspiration from others without directly copying and will have the opportunity to develop their own original creative content.

Lesson name	Inspiration or Imitation? (lesson 1)	Topic/subject	Citizenship
<p>National curriculum learning objectives</p> <ul style="list-style-type: none"> To talk and write about their opinions and explain their views, on issues that affect themselves and society. To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action. To understand why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules. 			
<p>Skills development</p> <ul style="list-style-type: none"> Sharing own ideas and listening to those of others through discussion Critical thinking and reasoning skills Creativity and imagination 			
<p>Resources needed</p> <ul style="list-style-type: none"> Inspiration or Imitation? Lesson Presentation Notes of Inspiration Activity Sheet – one per pupil Devices for online research 			
<p>Key vocabulary inspiration, imitation, name, date, creation, original, Intellectual Property (IP), own, ask, permission, check, written work, artwork, design, music, songs, lyrics, photos, digital content, fair, unfair, rights, research, publish, signature</p>			
<p>Prior learning Pupils will be asked to draw on their personal experiences of learning through copying. This could be as simple as learning to use cutlery, learning to brush their teeth or learning to write their name. Some pupils will be able to cite examples of learning more specific, technical skills such as learning to play a musical instrument. Pupils may have experience of using and even referencing information and images found online when researching topics for school projects.</p>			

Time	Teacher Activity	Key Questions
20 mins	<p>Introduce the Lesson Presentation and ask pupils if they have heard the words 'inspiration' and 'imitation' before, and if they know what they mean</p> <p>Work through the presentation allowing time to respond to questions and prompts. Encourage pupils to share and explain their views, and to respect the views of others.</p> <p>Slides marked with a discussion icon offer excellent opportunities for paired or group discussion.</p> <p>Pause the Lesson Presentation on Slide 19.</p>	<p>What is inspiration? What is imitation? When is it OK to copy others? What is Intellectual Property? Why do we have laws to protect IP? Where can we take inspiration from? How can we tell if something is too similar or if we're allowed to directly imitate? Is it OK to take credit for others' creations? Is it OK to make money out of others' work?</p>

Time	Teacher Activity	Key Questions
20 mins	Give every pupil a Notes of Inspiration Activity Sheet. Ask pupils to think about what it is they'd like to design/create and what sort of research they'll need to do.	What will you create? Where will you seek inspiration? What is it about others' work that you like/admire and how can you incorporate that into your own work?
10 mins	Display Slide 20 of the Lesson Presentation and ask pupils to work in pairs to talk through their ideas and notes so far. Ask pupils how they would feel if someone decided to 'steal' their idea at this stage and whether it would be worse once they had actually created their final piece. Let pupils know that they'll be working on their creations in the next lesson, using the inspiration notes from this lesson. Ascertain what pupils are planning to create and whether they will need any specific resources (e.g. clay to make a sculpture, watercolour paints, a digital camera, a musical instrument, etc.)	What are you creating? Where have you found inspiration? How will you ensure your creation isn't a direct copy of your sources of inspiration? Is your idea different enough? How would it feel if someone stole your idea now? How would it feel if someone stole your creation once it's finished and took the credit for it? What materials and resources will you require to work on your creation in the next lesson?

Teacher Notes

What learning took place?

Which aspects of this lesson went well?

Which aspects could be improved upon?

Notes for the next lesson, including any specific resources pupils will need:

Assessment opportunities

- Can pupils explain the difference between taking inspiration and imitating others' work?
- Can pupils share and explain their views on using others' work?
- Can pupils demonstrate an understanding of why intellectual property laws exist?
- Can pupils apply their awareness of intellectual property rules when creating their own piece of work?

Suggestions for future learning

- This lesson requires a second lesson during which pupils will create their original work, based on the notes of inspiration they took from their research. It will be important for pupils to discuss how they have used elements of others' work as inspiration rather than directly imitating ideas throughout the process.

Home learning opportunities

- Pupils could be asked to think about and plan their original content at home, prior to the next lesson. They may be able to conduct further research and gather more examples to inspire them with their own creation.

KS2 Citizenship Lesson Plan 2 of 2

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Lesson name	Inspiration or Imitation? (lesson 2)	Topic/subject	Citizenship
<p>National curriculum learning objectives</p> <ul style="list-style-type: none"> To talk and write about their opinions, and explain their views, on issues that affect themselves and society. To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action. To understand why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules. 			
<p>Skills development</p> <ul style="list-style-type: none"> Sharing own ideas and listening to those of others through discussion Critical thinking and reasoning skills Creativity and imagination 			
<p>Resources needed</p> <ul style="list-style-type: none"> Inspiration or Imitation? Lesson Presentation Pupils' completed Notes of Inspiration Activity Sheet Intellectual Property Wordsearch (if required for home learning) 			
<p>Key vocabulary</p> <p>inspiration, imitation, name, date, creation, original, Intellectual Property (IP), own, ask, permission, check, written work, artwork, design, music, songs, lyrics, photos, digital content, fair, unfair, rights, research, publish, signature</p>			
<p>Prior learning</p> <p>Pupils will need to have completed Lesson 1 before this lesson. They will need their Notes of Inspiration Activity Sheets from the previous lesson, containing their ideas of what they want to include in their own work.</p>			

Time	Teacher Activity	Key Questions
10 mins	<p>Start this lesson by recapping on the previous lesson, using the Lesson Presentation from Slide 21.</p> <p>Slide 24 can be left on display while pupils work on their creations.</p> <p>Consider the resources some pupils might need and whether they might need to work in different areas of the classroom.</p>	<p>What can you remember about Intellectual Property (IP)?</p> <p>What are we trying to show about inspiration and imitation through our own work today?</p> <p>How have you ensured your creation will be different from others' work?</p>
30 mins	<p>Pupils will spend the main part of this lesson creating their own piece of work using the inspiration they took from others' creation when they did their research in the previous lesson.</p>	<p>Have you made any changes to your initial idea?</p> <p>Have you encountered any problems?</p>

Time	Teacher Activity	Key Questions
10 mins	<p>Share pupils' work, either in small groups or as a whole class.</p> <p>Discuss inspiration, creativity, imagination and originality. End the lesson by clarifying that many careers require creative thinking and original thoughts/ideas. Make sure pupils know that Intellectual Property laws exist to protect the rights of those working in the creative industry which supports and encourages creativity.</p>	<p>Where did you take inspiration from? How did you use that inspiration in your own work?</p> <p>What makes your creation different from others' work?</p>

Teacher Notes

What learning took place?

Which aspects of this lesson went well?

Which aspects could be improved upon?

Actions for the future

Assessment opportunities

- Have pupils used their research and inspiration notes effectively in their creations?
- Are pupils able to demonstrate an awareness of making their work different enough from others' work?
- Do pupils understand that IP laws support and encourage individuals and businesses in the creative industries?

Suggestions for future learning

- You may wish to give pupils more time to finish or make changes to their creations. You may also want to allow more time for pupils to share their work with the class and discuss how they used their research and sources of inspiration effectively.
- Pupils could learn about a legal dispute around Intellectual Property that has been covered in the media. We suggest looking at the lawsuit regarding M&S's Colin the Caterpillar cake and Lidl's Cuthbert the Caterpillar cake.
- Pupils could learn about plagiarism. This [video](#) created by The Copyright Licensing Agency (CLA) is a good starting point.

Home learning opportunities

- Pupils might like to take home the **Intellectual Property Wordsearch** and use this as a prompt to talk to family members about what they have learnt about.
- Pupils could research a job in the creative industry and learn about the skills and qualifications needed.